Distortions in Text books

3508. SHRI KRISHNA KUMAR BIRLA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that text books prescribed for educational Institutes in certain States in the country continue to contain distortions making the impressionable minds of students biased against the minority communities;

(b) if so, how continuance of such biased school text books can create healthy atmosphere and cordial relationship among various communities and sections of society in a secular and democratic country; and

(c) what measures are contemplated by Government in this direction?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) to (c) The National Policy on Education envisages a National System of Education based on a National Curricular Framework containing a common core cutting across different subject areas. Based on the framework guidelines and the revised textbooks of the NCERT, the State Governments are expected to adopt or adapt, the same for revision of school curricula, syllabi and textbooks in their respective school systems in a phased manner. An overwhelming majority of the schools in the country are under the control of State Governments and diey enjoy full autonomy in all school education matters, including prescription of syllabi and textbooks within their respective jurisdiction. Whenever any objectionable references are brought to the notice of the Union Government, the matter is referred to the States for necessary action. The Central Government or its organisations do not have any direct role in this matter.

Mahajan Committee Report on KVS

3509. SHRI K. RAHMAN KHAN:
SHRI ABDUL GAIYUR QURESHI:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Mahajan Committee set up in 1999 over affairs of Kendriya Vidyalaya Sangathan has since submitted its report;

(b) if so, the details of the recommendations made;

(c) whether the Board of Governors have since accepted these recommendations;